



Syllabus

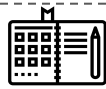
Español 3AAC

Mrs. Stanescu (rm. 2214)

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Course Description: The Spanish III AAC class prepares students for future AP courses while expanding vocabulary, grammar, and cultural understanding of the Spanish language and Spanish-speaking countries. Building on Spanish II, students will learn advanced vocabulary and grammar, enhancing communication, comprehension, and reading skills through real-life topics such as careers, home, food and hunger, environment, and technology. This rigorous course requires consistent use of the target language, commitment to meeting high standards, and engagement beyond simply earning a grade.



Objectives

In today's interconnected world, effective communication and cross-cultural understanding are essential. This program focuses on five key areas of world language learning: communication, cultures, connections, comparisons, and communities.

- **Communication:** As a student you will develop communicative abilities in three modes: interpersonal, interpretive, and presentational, integrating the skills of listening, speaking, reading, writing, and presenting.
- **Cultures:** You will learn about the components of the Spanish speaking countries, the similarities and differences between each country and its population.
- **Connections:** You will use the language to acquire added information and diverse ways of speaking according to each Spanish speaking area.
- **Comparisons:** You will learn the nature, origin, and evolution of the language by comparing it with your own language.
- **Communities:** You will use the language to participate in communities in your surroundings and around the world.



Materials

These are items that you will be using in class most days:

- ❑ **Interactive Notebook:** A 3 subject (150 page) notebook kept in classroom most days
- ❑ **District issued laptop:** You are expected to always have your charger with you, in case your battery gets low throughout the day
- ❑ **Pencils**
- ❑ **Color pencils**
- ❑ **Highlighters**
- ❑ **Gluestick**
- ❑ And.. **Be Ready to enjoy and have fun!**



Important Class Information

- ❑ Check for Daily Agenda and Calendar for upcoming assignments on Schoology.
- ❑ Tutorials: Tuesdays 3:00-3:30 PM and Thursdays from 6:50-7:20 AM **or by appointment.**



Grading

- Daily Grades (50%): Including but not limited to: Active communication in Spanish during class; quizzes, homework, Despiértate, exit tickets, class performance, projects, activities in class or out of the school related to the learning of the language and culture.
- Major Grades (50%): Interpersonal, presentational, interpretive or integrated performance assessments (3 per nine weeks); projects etc.
- Quizzes and major grades will be posted on the calendar in **Schoology** in advance.
- Student grades will be posted in Skyward as soon as possible. I will contact parents with grade concerns, but if students or parents have any unaddressed concerns, please contact me.



Late Work

- Late work will be accepted for a penalty. Work that is one day late will have a 20 point deduction; this will go up to 30 points on the second day. Work will not be accepted after the second day, and the grade will be a zero. This is the official policy at Clements High School.



Procedures and Expectations

- **Be Positive:** Come in with a smile and willing to do no less than your best.
- **Be Prompt:** Seated in your desk when the bell rings.
- **Be Polite:** Encourage others to succeed and use words such as *por favor* and *gracias*.
- **Be Productive:** Arrive to class with all materials and use time efficiently.
- **Be Participative:** Mentally and physically engage in all the classroom activities.
- Although our main focus is on the positive, when students disrupt the function and flow of the class we follow the progressive sequence listed in the Consequences section to improve behavior.



Consequences

1. Talk to the student.
2. If the behavior continues, we initiate parent contact.
3. As a last resort, we issue an office discipline referral. There are a very few situations where all of these steps would be taken with a first offense; these would include physical fights and academic dishonesty among other behavior.



Additional Policies

- **NO PHONES** - If technology is necessary for our lesson, all content will be accessible on your school issued laptops. Phones are **not permitted** in school, and should be kept turned off and in your backpack.



- **If your phone is out or goes off during class, it will be confiscated and turned in to the office in accordance to campus procedures.**
- This applies to **ALL** personal technology listed in the FBISD and CHS policy.

- **Laptop use** - Please refrain from using your laptops unless you have been explicitly told by Mrs. Stanescu that it is time for technology.

- While we will not be using computers for every lesson, it is important to make sure they are charged.
- Laptops are meant for class work. If you finish work early, Mrs. Stanescu can provide you with an enrichment activity.

- **Food/Drinks** - You may have water, as long as they are respectful of your area and clean up after yourself.



- To be mindful of our peers, our classroom is a peanut/ nut free room. If you would like a snack please eat before or after class!



Plagiarism

- **Just don't. Seriously.**
- I expect your work to be original, and plagiarism will not be tolerated (including AI) under any circumstances
- The use of translators/ AI and Spanish-Speakers is prohibited. It violates FBISD's academic integrity policy and will result in a ZERO for your grade. I want to assess YOUR progress in Spanish! Therefore, it is crucial you **do your own work at all times**. You may not realize that you are translating something we have never covered before in class (like a tense or structure), which is the quickest giveaway that machine-assistance was used. *As a rule: "say what you learned how to say; write what you learned how to write."*



I have read and understand all of the information on this page. I agree to abide by guidelines in this document and to return it signed to class by August 19, 2025.

Parent/ Guardian Signature

Spanish Student's Signature